

2006-2008 Bachelor of Science in Applied Learning and Development
ALL-LEVEL (EC-12) GENERIC SPECIAL EDUCATION CERTIFICATION

Major code: 335428

133 Semester hours

First visit

Last Name	First Name	Middle Name	U.T. EID	Date	Advisor
English/Rhetoric/Writing (12 semester hours) _____ RHE 306 — Rhetoric and Composition _____ E or RHE — 3 semester hours _____ E 316K — Masterworks of Literature _____ INF 322T — Children's Literature You are required to have two courses containing a substantial writing component, one of which is upper-division. This requirement will be satisfied by taking two required courses in the Professional Development Sequence which have a substantial writing component, EDC 670EB and ALD 328.			Applied Learning and Development (18 semester hours) _____ HDF 313/113L — Child Development and Lab OR _____ PSY 304 — Child Psychology _____ ALD 320 — Cognition, Human Learning, and Motivation OR _____ ALD 321 — Play in Early Childhood Development SED major courses also include ALD 322, ALD 326, ALD 327, and ALD 328.		
Language Other Than English (semester hours vary) Although the number of hours may vary, based on where the coursework was taken and the language selected, proficiency is required at the second-semester level: _____ Language 306, 406, or 506 (waived if SPN 508K taken at UT) _____ Language 307, 407, 507 or 508K			Kinesiology (3 semester hours) _____ KIN 314 — Children's Movement		
Social Sciences (15 semester hours) _____ U.S. History — 6 semester hours _____ GOV 310L — American Government _____ GOV 312L — Issues and Policies in American Government _____ PSY 301 — Introduction to Psychology			Foundations Semester (12 semester hours) - Spring only <i>These courses must all be taken the same semester. Six of the hours of the major are listed below.</i> _____ ALD 322 — Individual Differences (PDS Prerequisite) _____ ALD 327 — Sociocultural Influences on Learning (PDS Prerequisite) _____ SED 376 — Trends and Issues in Special Education (PDS Prerequisite) _____ SED 332 — Field Experience in Special Education (PDS Prerequisite)		
Mathematics/Natural Sciences (21 semester hours) _____ M 302 — Introduction to Mathematics OR _____ M 303D — Applicable Mathematics OR _____ M 305G — Elementary Functions & Coordinate Geometry OR _____ M 316 — Elementary Statistical Methods OR _____ Calculus — 3-4 semester hours _____ M 316K — Foundations of Arithmetic (PDS Prerequisite) _____ M 316L — Foundations of Geometry, Probability, & Statistics _____ Science — 6 semester hours of the same science (either astronomy, biology, chemistry, geology, physical science, or physics) † _____ Science, Computer Applications, or Computer Science — 3 semester hours † _____ GRG 301C — The Natural Environment † _____ † One of the four science courses above must be a lab science. GRG 301C does not have a lab in the summer at UT.			<div style="border: 1px solid black; padding: 5px; margin-bottom: 10px;"> Professional Development Sequence <i>Six of the hours of the major are listed below.</i> </div> <p>Please note: You must apply and be admitted to the Professional Development Sequence before you can take these courses. Certain prerequisites are required. The SED PDS only begins in a fall semester. Each semester will include field experiences determined by the course instructor. Please see the reverse side for details.</p> <p>.....</p> <p>Semester 1: Instructional, Management, Behavior Sequence (12 semester hours plus 16-20 hours per week in a general education setting) — FALL SEMESTER ONLY</p> _____ EDC 670EA — Reading Methods (Grades 1-8) _____ EDC 670EB — Language Arts Methods (Grades 1-8) _____ EDC 331E — School Organization and Classroom Management _____ ALD 328 — Applied Human Learning <p>Semester 2: Assessment and Instruction of Individuals with Autism and Developmental Disabilities Sequence (12 semester hours plus 24 hours per week in a SED setting)</p> _____ ALD 326 — Language of Children With and Without Disabilities _____ SED 378E — Advanced Early Childhood Intervention _____ SED 378D — Assessment Practices in Autism and Developmental Disabilities _____ SED 378S — Teaching Individuals With Autism and Developmental Disabilities <p>Semester 3: Assessment of Individuals with Mild/Moderate Disabilities Sequence (12 semester hours plus 20 to 22 hours per week in a SED setting)</p> _____ SED 375C — Teaching Individuals with Mild/Moderate Disabilities _____ SED 378R — Reading Difficulties With Diverse Populations _____ EDC 370E — Mathematics Methods (Grades 1-8) _____ SED 372 — Assessment of Individuals with Mild/Moderate Disabilities <p>Semester 4: Communication, Apprenticeship Semester (12 semester hours plus whole day at the school)</p> _____ SED 337 — Intercultural Communication and Collaboration _____ SED 960 — Apprenticeship: Research to Practice		
General Culture (6 semester hours) _____ Art History (ARH), Art (ART), Visual Art Studies (VAS), Music (MUS), or Theatre and Dance (TD) — 3 semester hours _____ Coursework dealing with at least one minority or nondominant group in the United States. A list of acceptable courses is available in SZB 216 and BEL 1005. — 3 semester hours					

FURTHER INFORMATION ABOUT ALL-LEVEL GENERIC (EC-12) SPECIAL EDUCATION CERTIFICATION

1. **Applying for the Professional Development Sequence (PDS)** — Students must apply for admission to the Professional Development Sequence by March 1 to enter in the fall semester. The SED PDS only begins in a fall semester. Admission requirements include presentation of a minimum 2.5 GPA on all coursework taken at UT Austin, completion of a minimum of 50 semester hours toward the major, completion of prerequisite coursework (M 316K, and the Foundations Semester consisting of ALD 322, ALD 327, SED 376, SED 322), application by the stated deadlines, and selection by an admissions committee. At the time of entrance into the PDS, students may only be lacking up to a maximum of 12 semester hours of coursework outside the PDS. Contact the College of Education Field Experiences Office (SZB 294) at (512) 471-1511 for information, or visit <http://www.edb.utexas.edu/fieldexp/>.
2. **Residence Rules for Apprentice Teaching and Certification** — All candidates must do their apprentice teaching in residence at UT Austin. Apprentice teaching must be completed no more than 3 years prior to being recommended to the State for certification, otherwise, additional experience or coursework may be necessary.
3. **Oral and Written Communication Proficiency** — Your oral and written communication proficiency will be reviewed during the first semester of the Professional Development Sequence. Successful completion of an Individualized Performance Plan (IPP), which outlines steps for addressing difficulties, will be required if necessary.
4. **Grade Point Average Requirements** — Starting Fall Semester 2004, students seeking all-level generic special education teacher certification must have a minimum grade of 'C' in all prerequisite courses and courses in the major (taken Fall 2004 or after) for admission to the professional development sequence. These courses include all ALD courses, HDF 313, PSY 304, M 316K, KIN 314, and the courses in the Foundations Semester. Progression within the PDS also requires the maintenance of a minimum 2.5 cumulative university grade point average and a minimum grade of 'C' in each of the PDS courses. Students who do not maintain the minimum grade point average or make a 'C' in each PDS course (or major courses still being taken) are not allowed to progress within the sequence until the course is repeated and a grade of "C" or above is earned.
5. **Laptop Initiative** — All UT Austin students engaged in teacher preparation professional certification programs are required to have a laptop computer conforming to prescribed hardware and software specifications. These computers will be required for use in most professional development courses and field experiences, will facilitate innovative instructional technology integration in public school teaching, and will equip our graduates for teaching in Texas classrooms of the future. Under this plan, each specific program defines the semester or course when this requirement will affect its students. In most cases this will occur when a student enters the officially designated "professional development sequence" and so has two to four semesters remaining to complete all certification requirements. In order to provide the best possible support for students and faculty in the initial years of this innovative project, only one operating system will be supported. For further information, please go to <http://www.edb.utexas.edu/education/life/index.php>.
6. **Testing - State Certification Examinations** — Students are strongly encouraged to take their state certification examinations as soon as possible. Undergraduates may take the state-required TExES examinations (Texas Examinations of Educator Standards) after finishing all the course requirements for certification or while registered in the last semester of work. All-level generic special education majors take Test 160: Pedagogy and Professional Responsibilities EC-12, as well as Test 161: Special Education EC-12. TExES applications are available in SZB 216. Currently, the cost of each test is \$82 (subject to change.) TExES applications will be available in SZB 216. Currently, each test costs \$82 (subject to change). Study guides are available at <http://texas.ets.org/> under "Preparation Materials".
7. **Graduation and Residency Requirements** — To receive a degree from the College of Education, a student must have been registered in the college for at least two long-session semesters or the equivalent. A candidate for a degree must be registered in the college either in residence or in absentia the semester or summer session the degree is to be awarded, and must apply for the degree no later than the specified deadline. The student must have an official degree audit on file prior to applying for the degree (upon completing fifty semester hours of coursework). **Sixty hours counted toward the degree must be completed in residence, as well as twenty-four of the last thirty hours counted toward the degree. Coursework taken out-of-residence, including coursework through continuing and distance education or from another institution, will not be allowed in a student's final semester at The University. Students who are graduating in the summer may appeal to take courses at another institution in the first summer term only.**
8. **Application for Certification** — Information about the application procedure should be picked up in SZB 216 after all requirements, including graduation and TExES tests, are completed. For us to process your recommendation, you must have completed your B.S. in ALD degree program, have a minimum 2.5 UT Austin grade point average, and your application and fees must have been submitted to the State Board for Educator Certification. Submit your online application at <http://www.sbec.state.tx.us>.

Hours needed to complete degree program _____ Expected graduation date _____

For further information, please contact the College of Education, Student Division, Sanchez Building Room 216, The University of Texas, Austin, TX 78712 (512) 471-3223 <http://www.edb.utexas.edu/education/> or Dr. Anne Fuller, Faculty Advisor, SZB 306, (512) 471-4161